

Name: _____ Date: _____

Student selected Native American Tribe: _____

Native American Diorama

Date project sent home: November 15, 2012

Due: Tuesday, December 4, 2012

Students are displaying the Texas Native American tribe that they are currently discussing in class. The report is on the Jumano, Karankawa, Lipan Apache or Caddo tribes. Your child's Native American tribe is stated above.

Construct a diorama using a small cardboard box or a shoe box showing the settlement of the group you chose to explore. A diorama will be fully explained in class.

You must include the following:

- Home
- A Landform found in this tribes region (natural landmarks found on Earth in your region, not man made)
- Food (show if the hunt or grow their food)
- Clothing
- A map of Texas that shows where your tribe is located

**NO EXTENSIONS OR EXCEPTIONS
FOR THIS ASSIGNMENT!**

**IF YOU HAVE AN EMAIL ADDRESS
YOU MAY SEND ME YOUR
ACKNOWLEDGEMENT OF THE
ASSIGNMENT FOR CREDIT.**

You are required to write a least a 1-2 page paper describing the Native American tribe you chose to illustrate in your diorama. Give facts and interesting details about the tribe.

You may find information on the computer by using Google, the age appropriate websites purchased by Aldine ISD or check books out from the our school library or a public library that you may use for information. Encyclopedias may also be used.

Websites that can be used as references:

- <http://www.texasindians.com/>,
- http://www.tpwd.state.tx.us/publications/pwdpubs/media/pwd_bk_p4000_0016.pdf
- http://www.archaeolink.com/texas_indian_tribes_texas_native.htm (this is a link to various websites that can help the students gather information needed to complete the Diorama.
- Remember: Google is a search tool not a reference site.

Books that are great references:

- Indians: Who lived in Texas by Betsy Warren
- Native American in Texas by Janey Levy

*NOTE: Parents, most of the fourth graders at Bethune will be completing this project at the same time so please try to check these books out at your local public library.

Resources that are available in the classroom or at school:

- The Texas History Textbook (can be checked out by the parent only from the front office)
- Your child's own Texas History notebook (they can't take them home but can record the information from their book before school {from 8:30-8:45 am}, during specials, or after school-if they have a way home {from 3:45-4:30 pm} *If before or after school, please contact Mr. Harris to make arrangements.
- The Texas Studies Weekly newspapers. They will be provided as a resource from Mr. Harris in the classroom.

- There will be a sign up sheet to work in class to research the Native American tribe during specials **FOR 20 MINUTES** for the following week of 11/26/2012, Monday, Wednesday, and Friday. It will be your child's responsibility to sign up for a time during their specials if they choose to get information that they may need. **REMEMBER:** If your child wants to do research before or after school your child must contact Mr. Harris to make arrangements.

List your resources in a Bibliography at the end of your paper. Your paper **MUST** be hand written. Bibliographies will be discussed over this next week.

Projects turned in late will result in a 10 point each day penalty subtracted from the rubric grade. NO EXCEPTIONS

A FEW IDEAS TO HELP YOU ALONG...

- Cover the exterior of your box with construction paper.
- Decorate the interior of your box - do not forget to add background details. (use any of the following options)
 - a. Cover the interior with colored paper
 - b. Paint the inside using poster or acrylic paint or,
 - c. Go online and search for an image - Hopi Point
- Build the Native American homes/village.
http://www.susankae.com/free_resources.htm is a valuable resource I found online. You may download various paper houses to use in your diorama. The models include a tipi like the Comache's housing, and other paper houses.
- Add these finishing touches - Include lifestyle details -
 What did they eat? What did they wear?
 What did they believe? Did they make anything?
 Were they hunters or gathers? You can illustrate these things, create people, use resources around the house...get creative!
- Label the front of your diorama with the village name.
- Write your name on the back of the diorama.

REMEMBER: Be as creative as possible.

Diorama/Shadow Box Checklist (75 points)

10 points - shelter (housing)	10 points - landform
10 points - food	10 points - clothing
10 points - region and its effect on lifestyle	10 points- map of Texas and highlighted areas where tribe is located
10 points - Parent Signature	5 points- Bibliography

(HAND)Written report (25 points)

If you have any questions or concerns please feel free to email me at beharris2@aldine.k12.tx.us, call 281-878-0380, or 832-510-7529 (conference time 9:30-10:20 am daily) or check out the class website: <http://www.epsilen.com/beharris2> or schoolbmanharris.weebly.com for information, and examples of project.—**DO NOT COPY** the examples, please.

For more information on this project, go to <http://youtu.be/A-9rUSL78as> to view the how-to video on this project.

For teacher's use ONLY (parent signature date: _____, project turn in date: _____)

Please return this portion to Mrs. Glass or Mr. Harris with a parent signature. **You can also email (beharris2@aldine.k12.tx.us) this form to me back with an attachment with this document saying that you have seen and understood the project.** (This part will be returned to the student at the end of project with final grade attached.)

I am reporting on the _____ Native American tribe. My diorama and written report are due Tuesday, December 4, 2012.

Child's Name _____ Parent email address _____

Parent Signature _____ Date Signed _____

_____ Shelter

_____ Region

_____ Landform

_____ Map

_____ Food

_____ Parent Signature

_____ Clothing

_____ 1-2 page written report

_____ Bibliography

_____ **FINAL GRADE**

For parents use only...don't turn this section in... Keep this part for YOUR records!
RUBRIC for grading diorama (Student Checklist)

_____ Shelter

_____ Region

_____ Landform

_____ Map

_____ Food

_____ Parent Signature

_____ Clothing

_____ 1-2 page written report

_____ Bibliography

_____ **FINAL GRADE**

This is a map of Texas that can be used to identify the Region in which their tribe lives.

