

Project sent home: Monday, February 11, 2013

Project due: Thursday, February 21, 2013

Objective: Students will creatively construct a display of main attributes, life experiences or causes that describe the following person: _____.

- The students will find objects around their house, cut pictures from magazines or newspapers, print pictures from the Internet, or draw pictures to illustrate the main attributes, life experiences or causes of their person.
- The students will decorate brown bags to illustrate the cause, life experiences, or attributes of their person and they will put all of their objects inside the bag.
- Students will also be required to write a one page essay on their person. The essay must be attached (**not glued**) to the back side of the brown bag for review by Mrs. Love. Note: Students will be gathering thoughts and ideas and structuring this paper in the Language Arts classroom to help them complete this part of the assignment.
- The students will then present their "Person In The Bag" to the class. **It will also be displayed during Bethune Academy's Virtual Wax Museum, if completed neatly and correctly and it's turned in on time.(more information on this to come)**

Key factors that they will be graded on:

- Students **MUST** hand write any information gathered for their person.
- They **MUST** collect, make or create at least **5 items** to describe the life and events of that particular person.
- Students **MUST** illustrate or use 2 photos of the person and their life and how they contributed to the changes in our history.
- The bag **MUST** be decorated.(No BROWN Bags) They are allowed to add anything to their bag. Paint, crafts, glitter...Your imagination is limitless!
- They will also be graded on the **neatness** of the bag and the contents either found around the house or CREATED inside of the bag.
- On either side of the brown bag, **STUDENTS MUST WRITE** what references they used. They must use at least 2 separate references.
NOTE: Google isn't a reference.

**NO HOMEWORK IN SCIENCE
OR SOCIAL STUDIES WILL BE
GIVEN DURING THIS PROJECT**

Students can have an opportunity to check out books from the school library with Mrs. Love or Mr. Harris and can check out a book at any public library as a reference. Students that continue to have difficulty finding information may also see Mr. Harris. A sign up sheet will be posted for students to come in during specials for 15 minutes (**except Tuesday**) if they need extra help with writing or information on that person. It is the students' responsibility to come and sign up for help with their project if they choose to do so.

Here are some helpful Internet sites:

- ✓ www.infoplease.com/spot/bhmfirsts.html
- ✓ <http://www.factmonster.com/ipka/A0800617.html>
- ✓ <http://www.sitins.com/stories/farmer1.htm>
- ✓ <http://www.justiceformypeople.org/drhector.html>
- ✓ <http://www.factmonster.com/spot/bhmfirsts.html>
- ✓ <http://african-americaninventors.org/>
- ✓ <http://tarlton.law.utexas.edu/rare/sweatt.html>

There will be **NO EXCEPTIONS OR EXTENSIONS** for late projects. There will be a **10 point deduction** for each day the project is late.
NOTE: There will be a paper based FACEBOOK project given on Friday, March 1st More details coming soon

The deadline for this project will be by the end of the day on Thursday, February 21, 2013 to Mr. Harris' classroom.

Person in A Bag Museum information

Students who turn in a project will present their person to the class. During their presentation students will be asked to dress up like their person in preparation for A virtual online WAX Museum exhibit of their bag and their person.

If you would like your child to be considered to participate, please sign below.

PLEASE KEEP EVERYTHING BUT THE BOTTOM PORTION OF THIS PROJECT INFORMATION FOR YOUR RECORDS. STUDENTS WILL NOT RECEIVE A SECOND COPY. YOU MAY DOWNLOAD AND PRINT A COPY FROM MY WEBSITE IN THE PROJECT PAGE AT: www.schoolbmanharris.weebly.com. IF YOU HAVE ANY QUESTIONSS PLEASE FEEL FREE TO EMAIL ME OR POST ON MY BLOG ON MY WEBSITE.

EMAIL: beharris2@aldine.k12.tx.us

Rubric that the student will be graded on:

STUDENTS WILL RECEIVE 1 BROWN PAPER BAG FROM MR. HARRIS ONLY

1. Student hand wrote any information gathered for their person.	10 points
2. Student collected, made or created at least 5 items to describe the life and events of that particular person. Items are located inside of the bag.	10 points
3. Student has displayed or illustrated at least 2 photos of the person and their life and how they contributed to the changes in our history	6 points
4. The bag is decorated. (5 points)	5 points
5. The bag is neat, readable and the information is organized. (5 points)	5 points
6. References are written somewhere on the bag (at least 2), along with the student's name.	4 points
7. Student wrote a report on their person that included how they have possibly influenced them or people as a whole.	20 points
8. Student turned in their signed project sheet on time. (by Wednesday, February 13, 2013)	5 points
9. Student turned in their project ON TIME. (due date: Thursday, February 21, 2013)	5 points
The Presentation of the Bag	
10. Student was knowledgeable of their person.	10 points
11. Student was able to describe their person and how the objects located inside the bag related to their person.	10 points
12. Student was able to answer questions about their person.	10 points
13. Student dressed up as person during presentation—this will count towards participating in the museum. (extra points are given)	5 points (extra)
Overall presentation.	

PARENTS: Cut here and return to Mr. Harris by Wednesday, February 13, 2013.

 Student Name _____ Homeroom _____

The person my child will be researching and presenting on is _____

Parent or Guardian _____

Contact # _____ Email _____

I have read and understand that my child has a project for their Social Studies class that must be completed at home for a major grade (which is worth 60 % of their final grade).

I am signing below acknowledging that I have received this information about the Person in a Bag Project, understand what is required of this student and understand that the project is due Wednesday, February 20, 2013. Please return along with your child's signature.

Yes, I give my child _____ permission to be considered to perform in the first annual "Person in A Bag" Wax Museum. I understand that this means my child will have to be knowledgeable on the person they are presenting and will have to dress as this person.

No, I do not give my child _____ permission to be considered to perform in the Virtual "Person in A Bag" Wax Museum. I understand that participating in this will not affect my child's project grade.

 Parent Signature Date

 Student Signature Date

 Teacher Signature

